

The “Third World” Is Not Your Classroom, By: Courtney Martin

“She could get a reprieve by advancing a few strategic feet in front.”(Martin,2)	Not everyone will want to talk with us and stand out just as much as we do. At the same time some people will befriend us just because we’re American. I can’t say I wouldn’t do the same though. I was always interested in the exchange students at my school just because they came from somewhere else.
“Our learning as something that we, alone, manifest”(Martin,3)	We should think less of how we will survive and achieve as students, but more as community members.
“Learning, rather than being an exchange, becomes an act of consumption”(Martin,4)	I think this connects to something we learned at PDO. Which was not to compare our ex
“And teaching, as gratifying as it can be, is labor” (Martin,4)	I can relate to this from when I hosted exchange students. Somedays I would be angry or annoyed with them when they deserve it. And it was all just because I wanted a day of from giving explanations and directions. Sometimes an action would seem so simple and would be frustrating when they couldn’t figure it out. Now I see how easy it can be to be lost as an exchange student.
“Perpetual schema buster”(Martin,4)	After figuring out what this means, I agree. Any thought, theory or feeling I had about morocco before coming, has shifted/changed. I can barely remember now the labels and imagery I had in mind before living here.
“What are the most genuinely reciprocal ways for Americans to benefit from the unique learning that occurs in new and unfamiliar communities?”(Martin,6)	I think this is a main highlight/take away from this article.
“Girls in my country do that”(Martin,7)	As exchange students we can share our beliefs and culture, but doing so should be approached cautiously. Comparing may be difficult to avoid, but should be kept in mind as differences, not better, not worse.
“Became a witness” “understanding the depths of ignorance”(Martin,8)	Sometimes we can only make change in our own communities and lives. We can hope that those changes will influence other communities. We can share and build

	relationships that connect the world.
"Handing the reigns"(Martin,10)	This reminds me of a project I did on the Aborigines. Their society thrived in their definitions of successful before the British invaded. When the british tried to "westernize" them they failed to uphold our expectations of successful. They weren't given the reigns to build something that balanced their culture and farm life with schooling.

Identity's Shifting Sands, By: Hammad Bassam

"Crosswalks, it seems, are merely street decorations."(Bassam,1)	I was also shocked and still haven't quite adjusted to traffic here. It is always so unorderedly, but seems to function that way. I guess it's a shift in mindset when thinking about driving here.
"I am too critical" "but not critical enough"(Bassam,2)	The author has become divided between two lands. They see both sides of two ways of life. They have become what most exchange students strive to be; an Ambassador.
"We have an immense influence"(Bassam,2)	We have such an immense impact on the rest of the world. I see that our culture has become self absorbed. We don't always truly recognize that the imagery and words of Hollywood are broadcasted around the world.

Doe Your Language Shape How You Think? By: Guy Deutscher

"Not because of what our language <i>allows</i> us to think but rather because of what it habitually <i>obliges</i> us to think <i>about</i> ." (Deutscher,2)	Our mother tongue restricts us from thinking in certain ways, but does not prevent us. This is why growing up with a mind trained to multiple languages is valuable. It arguably makes you smarter, but it also trains your brain to be more receptive to new knowledge.
"Compel me to inform you about the sex of my companion whether or not I feel it is remotely your concern" (Deutscher,3) "Did the opposite genders of "bridge" in	I think even english speakers genderize inanimate objects. Although not as literally as those who directly describe objects with their given gender. This does not mean that the french, germans or spanish are less

<p>German and Spanish, for example, have an effect on the design of bridges in Spain and Germany?”(Deutscher,5)</p>	<p>accepting people when it comes to sexism and transgender issues. The culture that we grow up in along with the language forms the way we see and describe things.</p>
<p>”Chinese, on the other hand, does not oblige its speakers to specify the exact time of the action” (Deutscher,3)</p> <p>“Different languages certainly make us speak about space in very different ways. But does this necessarily mean that we have to think about space differently?” (Deutscher,7)</p> <p>“He cannot be absolutely certain that one of them hasn’t died or run off with another man since he last saw them, even if this was only five minutes ago”(Deutscher,10)</p>	<p>These are examples of how speaking different languages can influence you to have different philosophies about life. Some languages aren’t constrained to time, which I think could allow someone to be more relaxed as life happens. And the man who can never be sure, in a way, his language has taught him from the beginning that he is not all knowing.</p>
<p>“Pay attention to the clues from the physical environment” (Deutscher,8)</p> <p>“Still blindfolded and dizzy, he pointed without hesitation at the geographic directions” (Deutscher,7)</p>	<p>These are examples of how learning different languages gives you advantages or skills that others may not have. Speaking a language that requires you to pay attention and connect with the earth is a way of life. And only speaking english has disconnected us from that.</p>